

2/21 CCC for 2017-2018

Marie Johnson ([crews9@aol.com](mailto:crews9@aol.com))

Ernest Suter ([ernestsuter@aol.com](mailto:ernestsuter@aol.com)) (absent)

Karen Karath (absent)

Barbara Goodman

Peggy Kelland

Daren Lolkema

Amy Watkins

- Peggy Kelland- NYSSBA- Meeting Report including -Children are different; particularly those with special needs
- Organizing a SEPTA would be good; It was shared the District currently has a SEPAC. Three meetings were held last school year. Low attendance and low response led to the fourth meeting being canceled as no one replied they would attend. These emails were sent specifically to parents who have a child enrolled in a special education program. No meetings were scheduled this year. It was later learned through Richard Zipp that the region is organizing a meeting.
- What types of home school communication is set-up across the schools?
  - Do we know what is currently happening when new students begin once school has begun?
- Barbara asked about Crisis Communications
  - What is a realistic amount of time to receive communication in a crisis situation?
  - What is currently in our plans to address students texting about events, even erroneously
  - Daren shared that each situation is independent. Each building uses a “sense of urgency” to determine the level of immediacy needed to communicate information
  - Peggy recommended student be told to put away phone/mobile devices during class and told that if they were caught using one, it would be collected until the end of the period.
  - Marie asked if it would be helpful if at the beginning of the year the method for calling lockdowns unannounced- Asking students not to text during drills
  - Barbara agreed saying that drills work, but reviewing the rules is important
  - Peggy said parents and students should be reminded that distracting the school and law enforcement personnel during an emergency might further endanger their children.
  - Barbara asked Daren to discuss this with the principals to review this is important
  - Daren shared that it will be a District-wide focus. These topics are talked about regularly with administration.
  - Do the emergency plans include a communications component
  - Barbara shared concerns that at her building students open doors
  - At the beginning of the school year, review with parents how they can expect information during a crisis
- Review of the District Communications Plan